

## 120-hours online course Syllabus

### **Materials: Provided for Free**

### **Objectives:**

The TESOL Certificate Course will provide the most essential knowledge and skills necessary to teach the English language to speakers of other languages overseas. Different from existing the traditional Teaching English as a Foreign Language Programs which primarily train instructors to teach English overseas, this TESOL Certificate Course will educate teachers to address the linguistic, theoretical, and practical aspects of teaching English to speakers of other languages with a focus on the learning styles, goals, and needs of the individual learner.

### **Outcome:**

Students will acquire knowledge and skills in:

1. Language teaching and learning context
2. ESL teaching philosophy, methodologies, and methods
3. Teaching language skills: listening, speaking, reading, and writing
4. Teaching language elements: grammar, vocabulary, and pronunciation
5. Language testing and assessment
6. Classroom management and learner motivation
7. Teaching practice and Professional development

### **Performance:**

Students must complete 10 quizzes; submit 30 assignments, conduct 1 course project, and participate in 50 classroom discussion topics. These discussions are considered as classroom participation.

Grades: A-F

90%-100% = A

80%-89% = B

70%-79% = C

65-69%= D

Below 65%= F

ATTENDANCE: 40%

QUIZZES: 30%

ASSIGNMENT: 30%

### **Module 1: Introduction to TESOL and Learning Context**

This module introduces trainees to the field of TESOL and related concepts, teaching methods and approaches, and develops the trainees' ability to understand and analyze learner needs and the learning environment from both the position of a learner and a potential ESL/EFL teacher.

Unit 1: History of English and English as an International Language

Unit 2: L1 and L2 Learning Differences

Unit 3: Teaching Methods (Grammar Translation, Direct Method, Reading Method, and Audio-lingual Method)

Unit 4: Teaching Methods and Approaches (The Silence Way, Desuggestopedia/Suggestopedia, Community Teaching Method, and the Natural Approach)

Unit 5: Teaching Methods (Total Physical Response, Communicative Approach, and Content-based Approach).

Unit 6: Teacher's Role in Each Teaching Method

Unit 7: Language Learning ("noticing" and second language acquisition theories)

Unit 8: Learner Motivation

Unit 9: Learner Styles and Strategies vs. teacher's teaching styles

Unit 10: Learner Proficiency Levels

### **Module 2: Teaching Language Elements**

This module develops the candidate's awareness and understanding of the intricacies of the English language by examining words and meaning, phonetics and phonology, language functions, and grammar rules and systems. Candidates will be prepared to analyze specific aspects of language and to describe these aspects and elements using appropriate terminology. In addition, this module focuses on how to teach these language systems to ESL/EFL learners through a review of various communicative teaching strategies and techniques.

Unit 11: Overview of Speech mechanism as a foundation for the teaching of pronunciation.

Unit 12: The Sounds of English-Consonants

Unit 13: The Sounds of English-Vowels

Unit 14: Stress, Rhythm, and Intonation

Unit 15: Teaching Pronunciation

Unit 16: Teaching Vocabulary, Words Meaning, Usage

Unit 17: Spoken or Written Grammar

Unit 18: Grammar Terms and Concepts

### **Module 3: Teaching Language Skills:**

This module introduces the candidate to the four basic language skills (listening, speaking, reading and writing) and key strategies and techniques to teach these skills in an integrated context.

Unit 19: Language Functions

Unit 20: Teaching listening

Unit 21: Teaching Speaking

Unit 22: Teaching Reading

Unit 23: Teaching Writing

#### **Module 4: Lesson Planning:**

This module focuses on the planning, evaluation, and revision process of lesson planning. Trainees will learn the principles of student-centered lessons and how to select, structure, sequence, execute lessons that focus on grammar, vocabulary, and the four language skills (listening, speaking, reading, and writing). Candidates also learn how to choose, adapt, and create appropriate materials for integrated use with the lesson.

Unit 24: Planning the Lesson

Unit 26: Practicing and Producing the Language

Unit 27: Course Project 1

Unit 28: Pre-teaching, While teaching, Post-teaching

Unit 29: Evaluating the Lesson

Unit 30: The Syllabus

Module 31: Break!!!

#### **Module 5: Selections and Evaluations of textbooks and Teaching Materials.**

This module describes the selections and evaluations of textbooks, materials, visual aids, and using computer and software to teach EFL.

Unit 31: Selection and Use of Classroom Texts

Unit 32: Selection and Use of Materials

Unit 33: Selection and Use of Teaching Aids

#### **Module 7: Classroom Techniques and Management**

This module exposes the candidate to essential techniques needed to successfully execute lessons and successfully manage students throughout the lesson. The candidate will learn how to address

critical classroom management issues such as resolving conflicts, grouping students, and developing strategies for teaching a multi-level class. Finally, the candidate will learn about different forms of assessing learners.

Unit 34: Grouping Learners

Unit 35: Using the Board

Unit 36: Eliciting and Concept Checking

Unit 37: Giving Instructions (show, do, check)

Unit 38: Correction and Feedback (mistakes and errors; accuracy and fluency)

### **Module 8: Testing, Assessment, and Evaluation**

This module describes testing, assessment, and evaluation in ESL/EFL classroom

Unit 39: Testing Learners

Unit 40: Assessing Learners

Unit 41: Evaluating Language learners

Unit 42: Classroom Space

Unit 43: Teaching Large, Multi-Level Classes

Unit 44: Classroom Discipline

Unit 45: Scaffolding

### **Module 9: Professional Development**

In this module, the candidate will learn the ways in which to develop as a reflective ESL/EFL practitioner, both in terms of self-evaluation and through the process of evaluation conducted by others. In addition, this module provides a survey of professional organizations and ESL/EFL publications. The candidate will also learn ways to locate resources for researching, identifying, and preparing for the various employment opportunities within the TESOL field.

Unit 46: Teacher Evaluation

Unit 47: Professional Development

Unit 48: Teaching Portfolio

Unit 49: TESOL Career and Culture Shock

Unit 50: Exit Portfolio

Students will be able to build a teaching EFL/ESL portfolio, resume, TESOL professional network and employment, as well as to provide course feedback. Graded Pass/Unsatisfactory.